



Fenton Flying Start

Additional Learning Needs Policy

The group will have regard to the new system for supporting children with ALN. ALN Code for Wales 2021. We will aim to ensure all learners with ALN are supported to overcome barriers to learning and achieve their full potential. We will endeavour to improve the planning and delivery of support for learners during their time in Flying Start. Ensuring we are placing learners' needs, views, wishes and feelings at the heart of the process, with the support of their parents / guardians.

Our focus, with the support of the ALN officers will be on the importance of identifying needs early. We will put in place timely and effective interventions, which are monitored and adapted to ensure we are delivering the desired outcomes.

If a child starts in Flying Start from another setting such as SNAP (Special Needs Assessment Playgroup) or has been given a place at PPP (Portfield Pre-School Pennar) the ALN Lead officer will arrange a transition meeting to discuss the child and their needs. All relevant professionals will be invited to the meeting such as, Health Visitors, speech and language Therapist, Physiotherapist, Play group leaders from both settings, parents, ALN Lead Officer.

The Play group Leader will complete the referral process for one-one support for the child. Parents will be asked to give consent for their child to be discussed at panel. The parents will also be asked if their child can be discussed at the LA IDP panel.

Children receiving one-one support will have their progress monitored every six weeks (termly). If it is agreed by professionals and parents/guardians the child has ALN and requires ALP (additional learning provision) we will have a PCP (Pupil

Centred Planning) meeting to discuss the child's needs and provision to create an IDP (Individual Development Plan) this will be reviewed termly.

Staff at the setting whenever possible will attend appropriate special needs training. This will support the member of staff in implementing programme to help children that have been identified with ALN. These programs will consist of speech and language (wellcomm) intensive interaction, curiosity, bucket time.

Staff, parents/ carers and visitors who have special needs will be welcomed and supported by the group, in keeping with Equal Opportunities Policy, with the needs of the children being of paramount importance at all times.

Setting ALNco: Leader, Jennifer Thomas

Policy reviewed annually October 2024